

Student Contract Regarding Classroom Conduct

1. Each student will report to class before the bell rings to signify the beginning of class. Any student not in class when the bell rings may receive a detention and may not make up any missed quizzes or tests given during the time the student was late.
2. Each student will come to class every day, unless a note is received from the parent at least one (1) day prior. Any student who does not come to class on a particular day and does not have a legitimate excuse (sickness, death in family, family emergency) may be subject to a zero in that class for the day. Each student will come to class prepared to learn. By this we mean, will come with paper, a writing instrument and an attitude conducive to learning.
3. Each student is expected to come to class with all homework completed. Any homework not completed may be subject to a zero(0) for that homework and may include a detention. Any excuse or absence will be taken into account, but will not guarantee the zero(0) or detention being taken away. Any homework from an excused absence may not be more than two(2) days late and still receive credit.
4. Each student is expected to be at homeroom before the homeroom bell. Each student not in homeroom at the bell will be subject to two(2) demerits for each infraction.
5. In the event it becomes necessary for a student to be absent for any reason and it has been approved through the administration, he/she must get all homework assignments from each teacher. This is the sole responsibility of the student.
6. Each student agrees to abide by the rules as set forth in the WBCS Code of Discipline
7. No student may leave school grounds at any time while school is in session. Any violation of this will be subject to detention for each infraction.
8. All students must return this signed agreement on the first(1st) day of school or be subject to a zero(0) in each class until it is returned.

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Attendance at Websterville Baptist Christian School is a privilege and not a right. Students forfeit this privilege if they do not conform to the standards and ideals in work and life, of the school. The school may insist on the withdrawal of a student who, in the opinion of the administration, does not conform to the spirit of the ministry.

Notice of Non-Discriminatory Policy

Websterville Baptist Christian School admits students of any race, color, national, or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions, scholarships, loan programs, athletic programs, and other school administered programs.

Dear Parents and Students,

We extend to you a hearty welcome to Websterville Baptist Christian School. As we look forward to a new school year, we do so with both gratitude and expectancy. We are grateful to the Lord for all that He has done for us. As we look to the future, we are expecting even greater things and trusting the Lord for His continued guidance and leadership in the days ahead.

Please remember, however, that the Christian School is but an extension of the Christian home and that the primary responsibility of spiritual and other training is yours. “You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up.” (Deuteronomy 6:7)

The purpose of the Parent/Student Handbook is to help you better understand the working of the school, its philosophy and its requirements. Please read and study the handbook carefully. Please feel free to come to the Administration and/or School Board for clarification on any statement in the Handbook.

We hope this will be a wonderful school year for you.

Sincerely,

The Administration, Faculty & Staff

The School Board shall provide notice of this policy to all students, custodial parents or guardians and school employees.

The investigation may consist of personal interviews with the complaining student, the alleged harasser and other individuals who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint.

The investigation may consist of personal interviews with the complaining student as soon as practical, but no later than 14 calendar days from the initial complaint or report. The Harassment Complaint Official shall make a written report to the Administrator and School Board upon completion of the investigation. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

Step 3:

Following the investigation, the Harassment Complaint Official shall recommend to the Administrator and/or School Board what action, if any is required.

Step 4:

The Administrator and /or School Board shall maintain the written report of the investigation and the result in his/her office.

Alternative Complaint Procedures:

In addition to or instead of filing a harassment complaint through this policy, a person may choose to exercise other options, including but not limited to filing a complaint with outside agencies or filing a private lawsuit.

Outside Agencies:

A charge of harassment may also be investigated by the Vermont Human Rights Commission or the Office for Civil Rights of the U.S. Department of Education.

Notice and Publication:

Dear Friends,

God has richly blessed the ministry of Websterville Baptist Church through the years. In 1977, Greater Barre Christian School was begun as an educational ministry of Websterville Baptist Church. Classes were offered in Kindergarten through Grade 8. In 1981, the school was renamed Websterville Baptist Christian School and now includes Preschool through Grade 12.

It is our purpose:

- ⇒ To provide young people with the opportunity to receive a Bible centered education that is conducive to spiritual, mental, physical and emotional growth.
- ⇒ To lead young people and their families to know and have a personal relationship with Jesus Christ as Lord and Savior.
- ⇒ To provide a curriculum and programs of high academic excellence within a Christ-centered learning environment.
- ⇒ To build character by stressing the importance of a Godly life, love for our country, self-control and a desire for excellence in every pursuit.
- ⇒ To teach respect for God, parents, others, the church and the government.

Believing that God's desire is that we might "walk worthy of the Lord unto all pleasing, being fruitful in every good work, and increasing in the knowledge of God" (Colossians 1:12). We encourage our students and their parents to evaluate all areas of life from God's viewpoint. Philippians 4:8 sets the standard for our lives. "Finally, brethren, whatsoever things are true, just, lovely, honest, pure, of good report, if there be any virtue, and if there be any praise, think on these things."

We look forward to working with you in the ministry of Christian Education.

In Christ,

Websterville Baptist Christian School Board

Statement of Faith

We believe and teach these principles:

1. That the Bible is the Word of God, inspired by the Holy Spirit, and our rule of faith and life.
2. That there is one living and true God, eternally existing in three persons; Father, Son and Holy Spirit.
3. That Jesus Christ was conceived by the Holy Spirit, born of the virgin Mary, lived a sinless life, died for our sins, rose bodily from the grave, ascended to heaven, and will be personally and visibly returning to this earth at the end of this age.
4. That all men are sinful by nature and practice. Thus they must receive Jesus Christ by faith to be delivered from sin and its penalty, to have eternal life, and to become a child of God.
5. That every child of God should be growing in grace and knowledge of the Lord Jesus Christ, living a life of righteous works, and being a witness of His saving grace to others.

Condensed from Article IV, Doctrine, of the Websterville Baptist Church Constitution.

intent is only to teach what sin is, the consequences of it, and the freedom in repentance and faith in Jesus Christ. We will not , and do not believe in harassing any person, but believe in loving them and attempting to teach Biblical morality.

Reporting:

Any student or other person who believes that unlawful harassment of a student, faculty or staff has occurred, may inform any school employee or the Harassment Complaint Officials.

Any student who believes that he/she has been the target of unlawful harassment as defined in this policy must bring their complaint to the attention of the Harassment Complaint Officials. The complaint may be made either orally or in writing. The following are the Harassment Complaint Officials:

1. The School Administrator
2. The Senior Pastor of Websterville Baptist Church
3. Any School Board Member

Formal Procedure:

Step 1:

The Harassment Complaint Official shall fill out a harassment complaint form based on the written or verbal allegations of the complaining student.

1. The complaint form shall detail the facts and the circumstances of the incident or pattern of behavior.
2. If a student under 18 years of age is involved, his/her parents shall be notified immediately unless, after consultation with the student, it is determined to not be in the best interest of the student.
3. An investigation shall be completed by the Harassment complaint Official within 14 calendar days from the date of the initial complaint or report.

Step 2:

entation or disability and which has the purpose or effect of substantially or interfering with a student's educational performance or creating an intimidating, hostile or offensive environment. Sexual harassment is also a form of unlawful harassment and means unwelcomed sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to that conduct is made either explicitly or implicitly a condition of a student's education.
2. Submission or rejection of such conduct by a student.
3. The conduct has the purpose or effect of substantially interfering with a student's educational performance or creating an intimidating, hostile or offensive educational environment.

Vermont Statutes, Title 16, section 11 (a)(26)

Retaliation:

It is a separate and distinct violation of this policy for any member of the school community to retaliate against any person who reports alleged harassment or against any person who testifies, assists or participates in an investigation, proceeding or hearing relating to such harassment. In addition, a person who knowingly makes a false report may be subject to the same action that the school may take against any other individual who violates this policy. The term *false report* refers only to those made in bad faith and does not include a complaint that could not be corroborated or which did not rise to the level of unlawful harassment.

Consequences

Any school employee or student that is found to have violated this policy may be subject to action including, but not limited to; warning, remedial training, education, counseling, suspension, exclusion, expulsion, transfer, termination, or discharge. As a Bible believing Christian school, we do teach and preach against sin, which does include, but is not limited to; homosexuality, abortion, same sex marriage, premarital sex and adultery. Our

Mission and Purpose

Our mission and purpose is to provide spiritual training, Godly discipline, and quality academic education for children, which will equip them to love, worship, obey, and serve the Lord wholeheartedly.

Websterville Baptist Christian School is an evangelical, Bible believing, Christian religious organization ministry of Websterville Baptist Church. We teach our students from a biblical world view. We teach and preach that sin separates us from God, and that we must repent, confess our sin, and turn in reconciliation towards God. We teach that we are all sinners needing Jesus Christ as Savior. We believe the Bible teaches that any sexual activities outside of one man/one woman marriage, premarital sex, adultery, and abortion are sin, and thus are a part of a sinful lifestyle. Our intent is one of love, to lead, guide, and mold young men and women to be Christian leaders in America.

General Information

Application

Parents wishing to enroll their children in Websterville Baptist Christian School should call the office at 479-0141 to make an appointment to discuss the school and its program.

Students seeking enrollment to our 5 year-old Kindergarten program must be 5 years old by September 1. Students seeking enrollment to our first grade must be 6 years old by September 1.

Admission

Membership in the student body of Websterville Baptist Christian School is a privilege, not a right. If at any time, in the opinion of the administration and/or School Board, it is determined that a student is not in sympathy with the goals and ideals of the school, he/she may be asked to leave or not be invited to return the following year.

A student is admitted to Websterville Baptist Christian School on the basis of personal interview, entrance exam, and examination of the student's past record and availability of openings. The school reserves the privilege of refusing admittance to anyone without defining reasons, and of suspending or expelling anyone uncooperative with the overall purpose and program of the school. Note: It is the policy of Websterville Baptist Christian School that its students must reside with their parent(s) or legal guardian in order to remain in the school. This remains true even if the student has reached the age of 18 years.

Affiliation

Websterville Baptist Christian School is a recognized Independent School under Vermont State Statutes T16 VSA 166, having met the Vermont State Board of Education Requirements.

Websterville Baptist Christian School is a Member of Christian Schools of Vermont, which is affiliated with the American Association of Christian Schools.

WBCS Anti-Harassment Policy

General Statement of Policy:

WBCS is committed to providing all students with a safe and supportive school environment. Members of the school community are expected to treat each other with mutual respect. Harassment is a form of unlawful discrimination as well as disrespectful behavior, which will not be tolerated.

It is hereby the policy of WBCS to oppose and prohibit, without qualification, unlawful harassment based on race, color, creed, national origin, marital status, sex, sexual orientation, or disability.

Unlawful harassment of a student by any member of the school community is a violation of this policy.

WBCS shall act to investigate all complaints of harassment, verbal or written, and take appropriate actions toward any member of the school community who is found to have violated this policy.

Definition:

School Community includes, but is not limited to; all students, school employees, contractors, unpaid volunteers, parents of students and other visitors.

School Employee includes, but is not limited to; all teachers, support staff, administrators, bus drivers, pastors, custodians, cafeteria workers, coaches, school board members and agents of the school.

Unlawful harassment constitutes a form of discrimination. It means verbal or physical conduct based on a student's race, creed, color, national origin, marital status, sex, sexual ori-

termination of a pupil's enrollment, the recognized independent school shall notify the commissioner of the name and address of the pupil. The commissioner shall forthwith notify the appropriate school officials designated in section 1126 of this title.

7. After the filing of the enrollment notice or at the hearing, if the school is unable to comply with any specific requirement due to a religious conviction shared by an organized group, the commissioner may waive such requirements if he or she determines that the educational purposes of this subsection are being or will be substantially met.

A Word about Asbestos

To: Parents, Teachers, Employees, other personnel or their guardians.

From: Websterville Baptist Church and Christian School
PO Box 1
143 Church Hill Rd
Websterville, VT 05678

Under the US Asbestos Hazard Response Act (40 CFR 763.93 [g] [4]) it is required that written notice be given that the school have management plans for the safe control and maintenance of asbestos – containing materials found in their buildings. These management plans are available and accessible to the public at the church/school office

Communicable Disease Policy

Any student, employee, or volunteer having been diagnosed with a communicable disease must report such diagnosis to the administration immediately.

Registration

Parents may register students in the school office Monday through Friday, between the hours of 8:00 AM and 3:00 PM.

Registration is not finalized until the following forms have been completed/received.

1. Application to Websterville Baptist Christian School.
2. Enrollment and testing fees paid (these fees are nonrefundable.)
3. Student records.
4. Immunization record.
5. Birth Certificate* and Social Security Number. (*Kindergarten)
6. Entrance testing completed (grade K5-12)

Parent-Teacher Conferences

Scheduled times have been set aside for parents and school personnel to meet in order to share ideas concerning the spiritual, mental and physical growth of your child. Other conferences may also be necessary throughout the year. Any parent desiring a conference at the scheduled times should contact the school office and reserve a time to meet with each teacher. Conference time will be limited to 20 minutes and must be scheduled before the conference date. The dates for Parent-Teacher Conferences are listed in the school calendar.

Re-Enrollment Information

Students currently enrolled are given first opportunity to enroll for the next year. Re-enrollment information, including the tuition rates for the upcoming year, will be sent out after the 1st of the calendar year. Parents have one month to respond.

Office

School office hours are from 8:00 AM to 3:00 PM on school days, and 9:00 AM to 2:00 PM in the summer. Parents are welcome at school, however, when a visit to the classroom is desired, the parent must check in at the office first. If a parent wishes to talk with a teacher, he/she should arrange for a private

conference with the teacher, rather than detaining the teacher either before or after school. Teachers have responsibilities required of them both before and after school.

Lunches, homework, books and other items should be left in the school office to be delivered to a student. Again, do not go directly to the student's classroom.

Transportation by Student Vehicles

All vehicles:

1. Cars, trucks, snowmobiles and motorcycles brought to school by students must be registered in the school office. No vehicles are allowed to be removed from the property during the school day unless written permission is granted from the school office.
2. No student is to drive or ride another student's vehicle, including bicycles, motorcycles, trucks, and so on.
3. No student is to go to his/her vehicle during school hours without written permission from the school office.
4. A **five-mile per hour** speed limit is to be observed on school property leading to and from the parking areas.
5. Peeling out or reckless driving of any kind is prohibited. Any violation of the above can result in the loss of driving privileges and/or suspension.

Traffic Pattern

With the number of national school-related traffic accidents increasing yearly, we believe it is advisable, for the safety of your child, to maintain a traffic pattern. We have been fortunate in avoiding any traffic mishaps at school thus far. Your cooperation in following the traffic pattern has helped eliminate much of the congestion as well as contribute to the safety of your child.

Attendance

Websterville Baptist Christian School's attendance policy is based on three objectives:

1. To comply with compulsory attendance laws
2. To promote organization efficiency

specified timeframe or the children enrolled must attend another recognized independent school, approved independent or public school, or home study program, or be declared truant unless absent with legal excuse.

3. A recognized independent school shall provide to each student's parent or guardian a copy of this section. The copy shall be provided when the pupil enrolls, or before September 1st, whichever comes later. Failure to comply with this subsection may create a permissible inference of false advertising in violation of section 2005 of Title 13.
4. A recognized independent school shall renew its enrollment notice annually. An independent school shall be recognized for a period not to exceed five years by the commissioner without need for filing an annual enrollment notice if:
 - A. It is recognized by an organization approved by the state board for the purpose of recognizing such school, or
 - B. It is accredited by a private, state, or regional agency approved by the state board for the accrediting purpose. Nothing contained herein shall be construed to prohibit the commissioner from initiating a hearing under this section.
5. If the commissioner has information that created significant doubt about whether the school, once in operation, is meeting the requirements for recognized independent schools, the commissioner may call a hearing. At the hearing, the school shall establish that it has met the requirements for recognized independent school. Failure to do so shall result in a finding by the commissioner that:
 - A. The school may not be in operation for the remainder of the school year and that the children are truant unless absent with legal excuse or enrolled in an approved public or independent school or in a home study program, or
 - B. The school must take specified action to come into compliance within a specified time frame or the school will not be permitted to operate for the remainder of the school year.
6. Each recognized independent school shall provide to the Commissioner on October 1 of each year, the names and addresses of its enrolled pupils. Within seven days of the

der Vermont law, as a means of determining truant students. Enclosed are the following parts of the law that pertain to you and to us.

Recognized Independent Schools—Upon filing an enrollment notice, a recognized independent school may provide elementary or secondary education in Vermont. The enrollment notice shall be on a form provided by the commissioner and shall be filed with the commissioner no earlier than three months before the beginning of the school year for the public schools in the town in which the applicant purposes to locate.

1. The enrollment notice shall contain the following information and assurances:
 - A. A statement that the school will be in session an amount of time substantially equivalent to that required for a public school .
 - B. A detailed description or outline of the minimum course of study for each grade level the school offers, and how the annual assessment of each pupil will be performed; and
 - C. Assurances that:
 1. The school will prepare and maintain records for each pupil enrolled or regularly attending classes.
 2. At least once each year the school will assess each pupil's progress, and will maintain records of that assessment, and present results of that assessment to each student's parent or guardian.
 3. The school's educational program will include the minimum course of study set forth in section 906 of this title.
 4. The school will meet such state and federal laws and regulations concerning its physical facilities and health and safety matters as are applicable to recognized independent schools.
2. If the commissioner has information that creates significant doubt about whether the school would be able to meet the requirements set forth above, the commissioner may call a hearing. At the hearing, the school shall establish that it can meet the requirements for recognized independent schools. Failure to do so shall result in a finding by the commissioner that the school must take specified action to come into compliance within a

3. To provide Christian character training

Prompt and consistent attendance is necessary to realize all the educational benefits to which the student is entitled. Thus, we request that medical and other necessary appointments not interfere with class attendance if possible. Parental cooperation with our policy is essential and appreciated.

Excused Absences

Students who miss one or more classes for the following reasons will receive an excused absence and will be allowed to make up work without penalty.

- ⇒ Personal illness (anyone absent more than 3 days will need to have a doctor's excuse).
- ⇒ Death in the family.
- ⇒ Doctor's or Dentist's appointment (must bring a slip from their office showing this).
- ⇒ Emergencies (only if the office considers it an emergency).
- ⇒ Transportation breakdown (tardy excuse only).

Upon returning to school after an excused absence, the student must present a written note of explanation to the office in order to receive a pass to be admitted to class. The absence will be considered unexcused until the note is provided. The student is responsible to present this pass to each teacher. The student will have two days to make up work for one-day absence. For every consecutive day absent an additional day will be given.

If a student is absent from any class for more than fifteen times per semester:

1. Will fail the semester for that class.
 2. Will not receive credit for class. (Sr. High)
- Exception— Student must, at the teacher's convenience, make up each class over the fifteen limit with the proper degree of achievement. If a student has gone over due to sickness, arrangements can be made with the teachers and administrator.

Planned Absences

Under extraordinary circumstances, the parents may believe it highly advantageous to take their child out of town because of business, church camp, or similar reasons. Special prear-

ranged permission must be granted by the administrator to classify the absence as an “extraordinary absence.” Each request for a planned absence must be made at least five days before the absence is to occur. Students taking planned absences must make up the work as prescribed by the individual teacher. A Planned Absence form must be initialed by each student’s teachers after the student has met the requirements of the teacher. The completed form is to be turned in to the office prior to the planned absence.

Unexcused Absences

Absence from school with the knowledge of the parent but without having made arrangements with the school in advance of the absence.

Tardiness

Promptness is expected. Tardiness to homeroom requires a note from the parents indicating sufficient reason for the student’s late arrival. Morning unexcused tardiness will be two demerits if not approved by administrator.

Kindergarten, Elementary, Jr. High, and High School students will be considered tardy if they are not in their classrooms at the appropriate time. At the Jr/Sr High level, 5 days tardy will result in a detention.

Illness/Medication

School personnel are prohibited by law from prescribing or administering internal medicine. If a student must take medicine during the school day, it may be administered only with written parental or physician approval. The school will treat minor scratches and abrasions.

If a child has any of the following, he/she will not be allowed to remain in school:

A temperature that is above 99.8

If the child has a communicable (contagious) condition

A persistent cough

A runny nose that discharges mucous that is not clear

If the child is lethargic

Diarrhea

*** Students in grades 7-12 may not change clothing at school without administrative permission. This includes at the end of the school day as well.

Accessory guidelines for all students

** Body piercing in any place other than the ears is prohibited.

** Ear piercing on men is prohibited.

**Excessive jewelry, dangle or hoop earrings larger than one inch or earrings for boys will not be allowed. Students may not wear any jewelry that would be considered contrary to Christian Values (crystals, skulls, etc.)

** Only natural hair coloring is allowed.

** Tattoos or body writings are not permitted.

** No open heeled shoes may be worn (Flip Flops, etc.)

** Bandanas or hats may not be worn in the school building.

The goal of our dress code policy is to:

- 1. Glorify God in our dress.*
- 2. Adhere to Biblical standards of modesty and decency.*
- 3. Set an atmosphere that reflects the importance of the teaching and learning process.*
- 4. Build character and wisdom in selection of attire that exhibits neatness, cleanliness, self discipline and humility.*
- 5. Allow for choices within a framework that permits some individuality and avoids extremes.*

WBCS Certification

State Law—WBCS reports as a Recognized Independent School un-

Style pants are cotton twill pants with a slit pocket in the back. They may or may not have pleats in the front. Patch pockets are pockets on the outside of a casual pant. Shorts must be of knee length and may be worn year round. Neither pants nor shorts may be tight or form fitting.

Peter Pan Shirts— These must be cotton shirts that button up the front and have round collars.

Sports Team Apparel— The Jr/Sr High School sports teams may wear dress clothing on game days. This would include a shirt and tie for men, and a dress, skirt or pant suit for women. The dress or skirt must be knee length. If the clothing does not meet modesty standards, the student may be sent home at the discretion of the administrator.

Sweaters— Any solid color sweater or cardigan may be worn. All sweaters, other than turtleneck sweaters, must be worn with a polo shirt or turtleneck underneath. Sweaters with hoods are acceptable. Sweatshirts may not be worn at any time in the classroom. A fleece vest is acceptable to wear in place of a sweater.

Gold Polo Shirts—All students in grades K-6 are required to wear gold polo shirts on school field trips. Gold polo shirts may be worn on any other school day as well. You may purchase a gold polo shirt with the school monogram by contacting the school office.

Coats— Jackets may not be worn in the classroom at any time. The only exception will be a suit jacket worn over a dress shirt.

T-Shirts—Students may wear t-shirts or turtlenecks under a polo shirt. These must be tucked in.

*** Please note that as of August 2006, students in grades K-6 are required to tuck shirts into their pants or shorts. Students in grades 7-12 are not required to tuck polo shirts in, however all dress shirts must be tucked in.

Vomiting

A child who has been on an antibiotic for less than 24 hours

If the child needs to take more than one medication while at school

Whenever the teacher(s) feel the need to send the child home

Any Child who contracts a communicable disease (Measles, Mumps, Chicken Pox, etc.) must have a doctor's statement in order to re-enter school.

Students who are unable to participate in physical education class must have a note from the parents or a doctor's excuse.

Lost and Found

There is a space provided for lost and found articles. The student's name should be placed on all personal items so that these items may be easily identified. Lost and found articles not claimed by the end of two weeks will be given to a needy family or some benevolent ministry.

Student Valuables

Students are cautioned not to bring large amounts of money or other valuables to school. Students, not the school, are responsible for their personal property.

Telephone

Students may use the pay telephone located in the office.

Visitors

Classroom visits by parent and student are welcomed. Student visitors should either be a visiting relative, a student from another Christian school, a potential WBCS student, or alumni. All visitors must come by the school office to secure permission from the administrator.

We do request that any parent visit to a classroom be made by definite appointment with the office, and that any parent/teacher conference be scheduled at a convenient after school

hour.

Visitors must abide by school rules in conduct and dress while visiting the school. Visitors are not permitted to visit during days of major examinations.

Textbooks and Library Books

Most textbooks, workbooks, and library books are supplied by the school and rented to the students. Other materials, such as a Bible (KJV, NKJV, NIV), paper, pencils, and notebooks must be furnished by the student. Books must not be written in or defaced. All textbooks are to be covered with an acceptable book cover at all times. This helps us to protect the books, and to keep our book fee low. Only the consumable books are the student's property. In case of loss of textbooks, workbooks, or library books, the student will be billed for the total price of replacement. Damaged books will be assessed accordingly. Library fines are assessed on a per school week per book basis. At the end of the year, report card will be held until any fines or fees are paid.

Withdrawals

Withdrawals must be conducted through the school office. Those withdrawing will be charged tuition until the office is notified by the completion of the proper withdrawal form, which must be signed by the parent or guardian. Notification should be at least one week in advance. If a student is withdrawn any time during a month, no refund of a part of the monthly payment will be made. All books, including library books, must be turned in at the time of withdrawals. A parent will be charged for any book(s) which are not turned in at that time. Report cards and/or student records cannot be released until all accounts are cleared. Registration fee is non-refundable and only the hard cover textbook fees will be prorated for a refund.

Yearbook

The yearbook is a portrayal of the life of students in Pre-school through High School. Students may place their order for the yearbook during the year.

Polo Shirt — Long or short sleeve (Any Solid Color)
Turtleneck (Any Solid Color)
Docker Style or Patch Pocket Dress Pants (Khaki/Navy/Gray/Black/Brown)
Corduroy Pants (Khaki/Navy/Gray/Black/Brown)
Docker Style Shorts (Khaki/Navy/Black/Gray/Brown)
Capri Pants (Khaki/Navy/Gray/Black/Brown)

- ⇒ We require that belts be worn with pants or shorts. Students may not use rope, string, etc as a belt.
- ⇒ Polo Shirts may not be unbuttoned more than two buttons and must not be tight or form fitting.
- ⇒ Patch Pockets are acceptable on pants, but cargo style pants will not be allowed.

Boys Dress Code

Boys in grades K-12 may choose from the following items:

Dress Shirt—long or short sleeve (Any solid color)
Polo Shirt — long or short sleeve (Any solid color)
Turtleneck (Any solid color)
Docker Style or Patch Pocket Pants (Khaki/Navy/Gray/Black/Brown)
Corduroy Pants (Khaki/Navy/Gray/Black/Brown)
Docker Style or Patch Pocket Shorts (Khaki/Navy/Gray/Black/Brown)

- ⇒ All of the above items may be purchased at any department store.
- ⇒ Patch pockets are acceptable on pants, but Cargo Style pants may not be worn.

General Dress Code information and descriptions

Docker Style and Patch Pocket Pants or Shorts— Docker

ter of the code, but violate the principle of Christian modesty and/or neatness. In case of such an occurrence, the administration will ask the student to correct the dress to conform to the standard of modesty and/or neatness.

The parent should accept the responsibility for the student's dress. When the parent allows the students to leave home for school in attire not acceptable, the parent is developing an unnecessary confrontation. The student, when challenged in school, feels harshly toward the faculty/staff, and when the parent is called, the tendency is to side with the student. Please, parents accept the responsibility for the correctness of your student's attire.

We would appreciate the parents dressing appropriately when they come to our school both to visit and for any school functions.

Preschool

All students in Preschool are expected to dress appropriately for school. Shorts and long pants are allowed for girls and boys. Girls dresses and skirts should be of modest length. Clothing should be free of slogans, advertisements, suggestive pictures, writing, sensuous prints, faddish styles/colors and other things that would detract from the academic and spiritual of Websterville Baptist Christian School. Undershirts should not be worn as outerwear. Girls are not to wear halter tops. Biker shorts should not be worn as shorts. No flip flops or thongs should be worn. Boys hair is to be above the ear and off the collar and eyebrows.

Girls Dress Code

Girls in grades K-12 may choose from the following items:

Any Solid Color Dress or Skirt (Must be at least knee length and not form fitting)

Peter Pan Shirt—long or short sleeve (White/Yellow/Lt. Blue /Red)

Buildings and Grounds

All buildings, facilities, grounds, and equipment of WBCS are considered to be God's property. Respect for the appearance and care of the property is expected of students in helping keep it clean and in good repair. Careless or willful danger to school or church property will not be tolerated. All damage, whether willful, accidental, or due to misuse must be paid for by the student.

Each student in grades 7-12 is assigned a locker. The school will record the locker number for reference. Students may not exchange lockers without permission. Lockers are to be kept clean at all times and are subject to periodic inspection. No items are to be posted in or on the lockers. No student is to open another student's locker.

Insurance

School-time accident insurance is required for every student and has been included in the tuition. The student accident insurance is "excess insurance" and parents should be aware of the limits of this insurance.

American Christian Honors Society

The Websterville Baptist Christian School Chapter of the ACHS recognizes outstanding high school students. Selection is based upon Christian character, leadership and service. Students in Grade 10-12 with a scholastic average of 3.3 or greater and meet the other requirements set down by WBCS may earn the distinction of membership in the society. Selections are made semi-annually by the faculty and administration.

Lunches

Students may bring their lunch, or they may purchase their lunch. The school lunch program is provided as a service to the students; therefore prices are minimal.

Emergency Closings

In the event that school must be closed for the day due to weather or other conditions, public announcements will be made through the Vermont Association of Broadcasters. In the event of

a storm during the day, school will not close early. However, parents may come at any time to pick up their children.

Financial Information

WBCS is a ministry of Websterville Baptist Church. The school neither solicits nor receives any state or federal assistance. Parents and friends are encouraged to make tax-deductible gifts to the school whenever possible.

Parents are expected to be prompt in school payments. The school cannot be faithful in paying its debts unless parents are faithful in paying their school bills on time.

Yearly charges may be paid by the year or on the 11-payment schedule.

No student will be allowed to continue in school if the account is 45 days in arrears.

The school will assess a \$20 charge on all returned checks. Financial emergencies are understandable and should be discussed with the school administrator for special consideration. All records may be withheld until all school tuition and fees are paid. At the end of each school year report cards will be withheld for those students whose account is in arrears. Only students whose school bill from previous years is paid in full by August 1st are eligible to enter school in the fall. The school will withhold the diploma and transcript from any graduating senior who has failed to pay all school bills in full.

If payment in full is not made within 1 year of the last payment being due, the parent will receive notification that they have 30 days to pay in full. At the end of that 30 days the account will be reviewed for possible reporting to the Credit Bureau. Any case of hardship must be brought to the attention of the administrator and will be taken into consideration.

In case of withdrawal from school, all tuition (calculated on a 10 month basis) must be paid through the month of withdrawal, and all fees must be paid before records will be released.

another. Anything said or done which tears down respect and confidence for either will harm the child. When there is a misunderstanding the parent should take it quickly, yet respectfully, to the teacher. Often, a conference or note can clear up the difficulty. However, no parent, at any time should come with a hateful, threatening attitude as this will only compound matters. A teacher has the prerogative of requesting an administrator's presence in conferences with a parent or guardian.

Classroom Conduct

Each student in grades 7-12 must read and sign the contract regarding classroom conduct located at the end of this handbook. This must be signed and turned in to the office on the first day of classes.

Withdrawal

The decision to ask a student to withdraw is made by the administration, after a review of the situation and consideration of the problems the student has had in and out of school. A student may be dismissed if the parents will not cooperate with the school, or if the student's conduct, attitude, or lack of effort makes it inadvisable for him/her to remain. A student may also be dismissed for excessive unexcused absences.

Dress Code Information

The biblical basis for our dress code is 1 Corinthians 6:19-20: "What? Know ye not that your body is the temple of the Holy Spirit who is in you, whom ye have of God, and ye are not your own? For ye are bought at a price; therefore, glorify God in your body and in your spirit, which are God's."

No dress code can address every variation that can occur in dress. These regulations are not intended to be exhaustive but to provide general guidelines for acceptable dress. The administration has the responsibility for and final authority to enforce the intent and spirit of the dress code. Therefore, it must be understood that a student's dress could possibly conform to the let-

room wall, school books, etc. The willful act of defacing, damaging, or destroying any property of the school.

Profanity or vulgar language or gestures: Any word, either written or said, by a student that is commonly known as a “cuss” word or which has connotations or origins that are lewd in nature: any word that would use our Lord’s name in vain; any gesture that would be considered unseemly or sexual in nature or from the occult or New Age.

Sexual impropriety: Any act or threat of any act of sexual contact with members of the opposite sex or same sex; possession of any item that has sexual implications; the exposure of any private body part to a member of the opposite sex, any form of written or spoken communication which is debased or sexually impure to any person in our school, any act or threat of an act, sound, or gesture that is sexually suggestive.

Smoking: The use of any tobacco or drug related materials that are lighted up and smoked in them or with any smoking device, or any tobacco material that is chewed. This habit is strictly forbidden for all students whether at school or away from school for the sake of our Lord’s testimony and our student’s health.

Drinking: The consumption of any form of alcoholic beverage, including wine, wine coolers, or beer, at or away from school, whether private or public.

Response to Discipline

Students should never correct the teacher in regard to a discipline problem in front of other students. They have the following procedure that they may follow:

1. Student may go to the teacher after class and ask to discuss the problem privately.
2. Talk the problem over with their parents and ask the parent to contact the teacher. A parent/teacher conference should be set up.
3. Ask for an appointment with the administrator.

We feel that parents and teachers must cooperate with one

Part-Time Students

The number of classes the student is taking determines tuition and fees for part-time students. If the part-time student is involved in extra curricular activities, additional fees are also assessed.

A student is considered full time when they are taking four or more classes.

Academic Information

Nursery—Kindergarten

Nursery through Kindergarten classes at WBCS offer a delightful learning experience for your child. It is not a baby-sitting service or play school, but an enjoyable educational program designed to give your child a firm foundation.

Pre-school (3 Year Old Children) - Learning is continual and research has shown that 3 year-old children are learning new concepts each day. 3 year-old children learn primarily through motivation, imitation, and imagination. Academic training includes Bible, Math, Phonics, Music, Art and Unit study, which include such subjects as Community Helpers, Animals, Weather and Seasonal Holidays. Children must be potty trained to be eligible for this program. (4 Year Old Children) - Since most of our knowledge is acquired during the first six years of our lives, a 4 year-old student is of prime importance. Academic training includes Bible, Math, Music, Art, Phonics (Reading), and Printing.

Kindergarten (5 Year Old Children) - The 5 year old child is ready both mentally and physically to embark on an active educational program. The child is given an opportunity to advance in many areas of learning. This is a very important foundation time for the student. Academic training includes Bible, Math, Music, Art, Reading (through Phonics), Printing, and Science.

Elementary

At the elementary level primary emphasis is placed on fundamentals. Besides training students in the basic skills they will need all their lives, our program instills the character qualities, which incite lifelong learning. WBCS uses Christian curriculum materials. When a Christian text does not fit our requirements, secular texts will be used. The curriculum includes Bible, Language Arts, Math, Science, History and Geography, Music, Art, and Physical Education. **In many of our elementary classes we combine grades, therefore there is an increase in expectations both academically and socially, particularly between 2nd and 3rd grade.** Plentiful extracurricular activities such as field trips, class programs and combined class-school programs round out the elementary program.

Secondary

WBCS offers a varied selection of college preparatory and some general courses. WBCS graduates are well prepared to enter any college of their choice or to immediately enter the job market.

Open House

A school Open House is conducted for both the elementary and high school at the beginning of the school year. Open House provides an opportunity for the teacher to acquaint you with the year's course of study content. In addition it provides the parents with the opportunity to get acquainted with the teacher and to discuss individual characteristics of their child.

Homework

Homework is an integral part of WBCS academic and character training. The purposes of homework are;

1. To teach habits of independent study.
2. Provide practice in the application of acquired skills.
3. To acquaint parents with the child's work.
4. To teach wise use of leisure time.
5. To promote participation in activities that further challenges the abilities of the pupil.

or conduct that would not show respect to any member of the Administration, Faculty or Staff.

Dress code violation: Not adhering to the dress code regulations given in the handbook. This also includes boys' hair length. 2 demerits for each infraction.

Definitions—Major Violations

Bullying/Harassment: Any act or word, whether spoken in fun or with serious intent, that belittles or humiliates another student or communicates a clear verbal or nonverbal attack on another student's character or person.

Possession of dangerous items: Possession of knives, guns, cigarette lighters, matches, smoke bombs, fireworks, or any other item considered dangerous to the safety of other students. They are not to be brought on campus or to any school activities.

Rowdiness: Continued horseplay, throwing of food, or other objects such as staples, pens, pencils, or any act of aggression where bodily harm may occur.

Offensive literature/language: The repeated violation of school codes; doing something that the faculty/staff clearly has forbidden or refusing to do something that the faculty/ staff has requested; any act of open disobedience.

Cheating Obtaining information for a paper or test from another person or source and claiming the information or knowledge as one's own.

Gambling: Any means used to obtain a privilege, monies, or merchandise by risk or chance; hopes of receiving a large gain by chancing a small investment with no guarantee of any return.

Endangering public safety on campus: Any type of behavior, whether purposeful or neglectful, that possibly could lead to the harm of any student on our campus. This includes driving a vehicle without a license, speeding, or any act of aggression where bodily harm may occur.

Destruction of school property: Writing on, engraving on, leaving any mark on, or purposely damaging any piece of school property, including desks, lockers, bulletin boards, bath-

General Disciplinary Information

1. Each faculty/staff member will have a pad of demerit referrals. On these referrals the faculty/staff member will write the infraction and a brief statement of the circumstances surrounding it. Faculty/staff members will place the slips in the designated box daily.
2. Any disciplinary action taken against a student will not be carried over from year to year. Our belief is that each year is a new year and a new opportunity for a student to prove himself/herself.
3. Any damage to the school property will be itemized and submitted to the parents for payment. It will include labor and material costs that the school incurs to bring the item damaged to “as it was” status.

Definitions—Minor Violations

Classroom disturbance: Students should raise their hand and be acknowledged by the teacher to talk in class. Talking without permission is any student blurting out the answer or talking to their neighbor without the authorization of the teacher present. Students should cease talking when the teacher starts class.

Tardy: Failure to be in your assigned seat when it is time to start class. . Morning unexcused tardiness will be two demerits regardless of time unless the tardiness is deliberate.

Unprepared for class: Students coming to a class without homework, calculators, pens, pencils, glasses, notebook, paper books, etc.

Horseplay: Any kind of play fighting in a building; any kind of pushing, shoving, kicking, etc, or any kind of practical joke such as hiding another student’s personal property, moving locks on lockers, holding doors closed, etc.

Social Misconduct: Any kind of contact between members of the opposite sex, including putting hands around the shoulders, punching shoulders, pushing, etc. this includes all sexually innocent contact. All contact of sexual nature falls under “Sexual impropriety” as listed below under major violations.

Disrespect to Staff: Disrespect to staff would include any speech

Our teachers do not give unnecessary homework. Each student is expected to complete assigned homework neatly, accurately and on time. Parents can help their child by providing a time and place with an atmosphere conducive to concentration upon the work assigned. Parents should supervise the work and help with the reviewing of learned material. In some cases, it may be necessary for us to ask a parents to spend extra time helping their students with some areas of their homework.

Each teacher in the Kindergarten and Elementary grades determines the policy concerning incomplete homework. In the High School, any incomplete work not made up by the end of each nine-week term will be counted as a zero. Students who have had extended illness will be given additional time.

Tests

Semester exams are required for grades 7-12. The exam will cover only material from that semester.

Seniors may be exempt from the second semester exam in any class in which they have maintained at least an 87/B average for that semester.

In addition to regular course tests, WBCS annually administers the following tests: Entrance Tests (Grade K-12),

PSAT, Stanford Achievement (K5-11), Otis Lennon School Ability Test (odd number grades).

Other tests and information are made available to students, though not administered through the school.

Make-Up Work

Students who miss work are given a time period in which to make up work. The rule of thumb is that a student has the same number of days to make up work as they were absent (excused absents only). It is the responsibility of the student to check with the classroom teacher to schedule to make-up work. Teachers will extend the make-up period for students who have had an extended illness. Work not completed within the required time will be recorded as zero.

Grade Reporting

Report Cards will be distributed every nine weeks for those in K5-12.

Progress Reports are given to all students in grades 7-12. The Progress Report will list the percent made for each class during the current four week period. These reports serve to keep the parent informed of the student's progress and allow for quick correction in weak areas before reaching the end of the reporting period. These Progress Reports will be mailed to the parents.

Students in grades 1-6 will receive an "Unsatisfactory Report" as needed.

Grading Scale

Grades 1-12

A+	99-100	B	98-90	C-	77-78
A	95-98	B-	85-86	D+	75-76
A-	93-94	C+	83-84	D	70-74
B+	91-92	C	79-82	F	0-69

Christian Conduct Assessment

This provides an evaluation of the student's Christian character and conduct. The assessment will be as follows:

E=Excellent	I=Improving
G=Good	N=Needs Improvement
S=Satisfactory	U=Unsatisfactory

This assessment code is used also in the elementary grades for evaluating the work habits of the student.

Promotion Policies (Grades K-8)

A student will be promoted to the next grade if he/she passes all his/her academic subjects (Bible, English, History, Math, Science, Health, PE). If a student fails one academic subject, he/she may be promoted on probation after a review by the teacher and administration. If the student takes and passes the subject with a 76 or higher grade during summer school, they

Horseplay	Detention/Possible Suspension
Running	Detention/Possible Suspension
Skipping Class	Detention/Possible Suspension
Disobedience	Detention/Possible Suspension
Disrespect to Staff	Detention/Possible Suspension
Cheating	Detention/Possible Suspension
Lying	Detention/Possible Suspension
Fighting	Detention/Possible Suspension
Swearing	Detention/Possible Suspension
Cell Phone use	Detention/Possible Suspension

- 3) Any of the following will be considered major violations and will be subject to automatic 2 day suspension and possible expulsion at the discretion of the administration and the school board.

Eligible Infractions

Gambling	2 day suspension/possible expulsion
Destruction of property	2 day suspension/possible expulsion
Endangering public safety	2 day susp./possible expulsion
Poss. Of weapons	2 day suspension/possible expulsion
Sexual impropriety	2 day suspension/possible expulsion
*Smoking	2 day suspension/possible expulsion
*Drinking	2 day suspension/possible expulsion
*Stealing	2 day suspension/possible expulsion
*Poss./Use/Sales of Drugs	2 day susp./Possible expulsion

*These infractions include on or off campus activities.

Use of demerits is a systematic way to provide a means of control and cumulative record of conduct problems that a student may be having. It is not intended that the demerit system provide the only means of control.

Teachers and students know what penalty each infraction will bring. It provides a communication system to keep parents informed concerning the conduct of their child. The student must also be reprimanded and counseled when the misdeed occurs.

- 1) Each student will be subject to receiving 2 demerits for each of the following infractions. After 10 demerits a detention will be assigned. Upon reaching 5 detentions in the academic year the student will be subject to 2 days out of school suspension and 1 day in school suspension. If a student reaches 10 detentions in 1 academic year, the student may be asked to leave WBCS for the remainder of the academic year. This will be done at the discretion of the administration and the School Board. In order for the student to be reinstated the following year, he/she must submit a letter stating the desire to reenroll. This must be accompanied by a letter from the parents stating a desire to reenroll their child.

Eligible Infractions

Chewing Gum/Eating in Class	_____2 Demerits
Tardy	_____2 Demerits
Dress Code	_____2 Demerits
Note Passing	_____2 Demerits

- 2) Each student who violates any of the following items will be subject to an automatic detention and possible suspension as determined by the administration. Upon reaching 5 detentions for the academic year, the student will be subject to 2 days out of school suspension and 1 day in school suspension. In the event any student reaches 10 detentions within an academic year, the student may be asked to leave WBCS for the remainder of the academic year. This will be done at the discretion of the Administrator and the school board. In order for the student to be reinstated the following year, he/she must write a letter stating the desire to reenroll. This must be accompanied by a letter from the parent stating the desire to reenroll their child.

Eligible infractions

Classroom Disturbance	_____Detention/Possible Suspension
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would then be promoted without probation. If a student fails two or more subjects, they will not be promoted unless special arrangements are made for them to take and pass all subjects with a 76 or higher. After passing all subjects with a 76 or higher, they would be promoted on probation and may be moved back prior to the end of the first nine-week grading period. If the student who fails two or more subjects makes less than 76 on one of the subjects during summer school, they cannot be promoted even on probation. (**WBCS does not provide summer classes. The student has a responsibility to find and pay for a summer teacher. This teacher must be approved by the Administration.**)

Grade Classification (High School)

In order to be a freshman (9th grade), a student must be promoted from the 8th grade level.
 In order to be a sophomore (10th grade), a student must have a minimum of 5-7 credits at the 9th grade level.
 In order to be a junior (11th grade), a student must have a minimum of 12-14 credits at the 10th grade level.
 In order to be a senior (12th grade), a student must have a minimum of 18-21 credits at the 11th grade level.

Graduation Requirements (Credits)

Credits are earned beginning in the ninth grade. A minimum grade of a D is required to receive a unit of credit. A student must earn the specified number of credits to be eligible to receive a diploma.

Bible	4 credits
English	4 credits
Math	3 credits
Science	3 credits
Social Studies	3 credits
Foreign Language	2 credits
Speech	.5 credits
PE/Heath	1.5 credits
Electives	<u>2 credits</u>
	Total of 23 credits

Course Offerings

Course offerings differ from year to year. We are constantly endeavoring to add to and strengthen our curriculum annually. At present, the following courses may be available for students in grades 9-12:

Bible	Biology
Chemistry	Basic Science
Algebra 1	Algebra 2
English	US History
Art	World History
Speech	Government/Economics
Computer	Physical Education
Spanish 1 & 2	Environmental Science
Chorus	Keyboarding
Physics	

Drop-Add Regulations

Permission from the school office is required to drop or add a course after enrollment. A drop/add form must be signed by all the teachers in question and then approved by the school administrator. No student may drop a class without the form signed by their parent(s).

After the first four weeks of the semester no class may be dropped or added to the student's schedule. Any class that is dropped after this date will receive a grade of "F" for failure and will appear on the student's transcript. There are no refunds for class fees if the course is dropped.

Honor Roll

An honor roll is compiled and published after each grading period based on the following qualifications:

3rd-12th Grades:

Principal's List (All A's)

High Honors (All A's & B's)

Special Notes

1. All students while enrolled at WBCS are required to take Bible classes. Any student transferring into WBCS at any

baseball, or Frisbee before or after school in the parking lot. Upon arrival, students are to go to their designated places. We will have supervision from 7:45 am until the first bell.

Students in the building before class time are to be in the assigned room unless they are receiving help from a teacher. No students are to be in schoolrooms before or after school without the teacher being present.

The main auditorium of the church is off limits to all students during the school day at all times except for those times in which chapel programs, music or special assemblies are being held.

WBCS must seek to provide an environment conducive to spiritual growth and development of young people toward spiritual maturity. Our standards of conduct are geared to provide that environment. For that reason, we request that each student whether at home, school, or elsewhere refrain from involvement in any kind of music which favors drugs, rebellion or immoral activity. Listening to, singing, talking favorably about such music is cause for disciplinary action at WBCS. Also acts of immorality, possession of pornographic materials, obscene gestures, indecent exposure, profanity, gambling, dancing, lying, cheating, stealing, smoking, use of alcohol, narcotics, and other dangerous drugs (including possession) are unacceptable behavior, and will be dealt with as is deemed appropriate at the time.

WBCS reserves the right to dismiss any student for any major violation of the conduct code. Students dismissed from WBCS will not be considered for re-enrollment for a minimum of one semester, and this is a case-by-case basis.

Electronic Devices

Cell Phones and other electronic devices are not be used during instruction times at WBCS. All such use will result in the device being confiscated and held in the office until such time as the **parent** picks it up. Multiple offenses may result in the parent being instructed to keep the item at home.

Discipline Code and Consequence Chart

sponsibilities of life. It is of paramount importance that the home and school cooperate fully with one another. If questions arise, the parent should first contact the teacher. A parent should never undermine any aspect of the program and should, therefore never make derogatory remarks about a teacher of the school in the presence of your child, to other students, or to other parents. To do so not only violates Scripture and ethics, but tears down the credibility and authority of the teacher. Even further, it diminishes the submission of the child to all types of authority and weakens their confidence in Christian education. There are proper channels through which problems or disagreements may be discussed and it is only through these channels that anything constructive can be done about problems.

No conduct code can hope to address every infraction in standards of conduct that can occur. These regulations are not intended to be exhaustive, but to provide general guidelines, for acceptable behavior. The Administration has the responsibility for and final authority to enforce the intent and spirit of the conduct code. The function of the conduct code is to:

1. Reveal God (1 Corinthians 10:31)
2. Develop and maintain a climate that allows the school to function decently and orderly. (1 Corinthians 14:40)
3. Teach students submission to authority. (1 Samuel 15:23)
4. Instill the values of Christian character. (Romans 8:29)
5. Promote and instill self-discipline.

General Conduct Information

Students should always conduct themselves in a manner above reproach. Disorderly conduct is not conducive to development Christian character and will not be tolerated. Conduct with the opposite sex must show respect, good judgment and propriety. Physical contact and verbal impropriety will not be tolerated.

Notebooks, folders, posters, lunchboxes and other school materials and supplies depicting rock groups, crude graffiti, occult art, New Age art, etc. are not compatible to the Christian life-style.

Due to the traffic congestion and likelihood of injury, students are not allowed to play games or sports such as kickball,

point after the freshman year must have a Bible credit for each year enrolled in WBCS.

2. Any student receiving an “F” can receive credit towards graduation by successfully repeating that subject the following year. Attending an approved summer school program can also make it up.
3. All courses attempted are included in the computation of a student’s grade point average (GPA). Should a student fail a subject, they will be required to repeat the class unless it is an elective course.
4. It is the student’s responsibility to see that all courses are satisfactorily completed in order to graduate. Although student records will be checked frequently to make sure that all graduation requirements are being met, WBCS cannot be held responsible for any student who is deficient in credits at the end of their senior year.
5. Seniors will not be permitted to march in the commencement exercises if they lack more than one credit for graduation. Arrangements must also have been made to earn their credit in an approved summer school before they can march. WBCS cannot be held responsible for the inconvenience caused by a senior’s failing courses during the last semester of school.

Transcripts/Records

This school will provide student transcripts upon request at no charge. The school will not issue a transcript to any graduating senior who has failed to pay all school bills in full, or anyone who has failed to make-up class time over the 15-absence limit.

Alternative Programs for Senior

WBCS recognizes that a variety of programs exist for seniors in high school. These programs include, but are not limited to; VAST, Community College or other means whereby a student may receive credit for college. It is the policy of WBCS that a student who participates in such a program with the desire to receive a diploma from WBCS, also participate in an approved Bi-

ble Study during the course of their Senior year.

Extracurricular Information

Students gain the privilege of participating in extracurricular activities by maintaining academic and conduct eligibility.

Academic— A student in grades **2-6** may stay eligible to participate in athletic activities only if it is determined to be in the best interest of the student by the teacher, parents and administration. If any one of these people determines it is not in the best interest of the student, the student will be considered ineligible until such time as the grade(s) are improved. A student in grades **7-12** will be considered ineligible to participate in athletic competition after failing two or more classes. The student will regain eligibility at the end of four weeks, provided he/she is not failing more than one class at that time. Athletic eligibility will be determined at the end of the 1st quarter for fall sports, at the end of the 2nd quarter for winter sports and at the end of the 3rd quarter for spring sports. The ineligible student may participate in practice during this period, at the discretion of the coach.

Conduct—A student who has been placed on suspension from WBCS may be suspended as well from the athletic program. This determination will be done by the administration and/or the coach.

Each office holder must be a Christian, and must regularly attend the services of their church. A student leader or athlete will jeopardize their position as a leader in WBCS if they exhibit an un-Christ like behavior.

A student shall be placed on probation or suspended if their attitude, deportment, or Christian testimony is considered to be poor by the coach, administrator or sponsor. Athletic participation is a privilege and not a right

Extracurricular Activities

WBCS sponsors a wide range of out-of-class activities to

augment the excellent in-class learning program. The purpose of these activities is to provide opportunities to apply knowledge, leadership, service skills, and especially to further direct and develop the training of the student. We encourage participation in extracurricular activities only for those students who are fully capable of taking on additional responsibilities.

Athletic Activities

WBCS maintains an active interscholastic sports program. We are a member of the Vermont Principals Association. We are proud of the testimony and reputation our athletic teams have built over the years, and endeavor to set the standard for others. Our athletes are afforded a place of honor and thus we expect them to always conduct themselves in an exemplary manner.

We do require any of our students who attend an athletic event in which WBCS is a participant, whether at home or away, to abide by the school conduct. This also includes the use of items listed on page 20. We ask that parents and adults be always conscious of their dress and conduct at school events in order to properly represent our school and to provide an example for the students.

To participate in an athletic event, the student must be in school for the entire day on the day of the event.

Students not participating on an athletic team may not check out of school to attend an away game.

When a bus or school vehicle is unavailable it may be necessary for team members to drive, but only with the written permission of their parent(s), and approval of the coach and administrator.

Conduct Information

WBCS is distinctly a Christian School. Its purpose is to assist the home in training a child in Christ likeness. Toward that end, certain expectations have been established regarding student behavior and deportment. Thus, discipline is positive training, which equips children to meet the demands, challenges, and re-